



HOME LEARNING

Reception

WEEK 6

THEME: ANIMALS

Date: 26.06.2020

Twinkl code for resources is **CVDTWINKLHELPS**.

<https://www.twinkl.co.uk/offer>

MATHS

Today your warm up is to have a go at this addition game.

[Robot addition game](#)

Over the last 2 weeks, we have been looking at positional language. Language that tells us where something is or the direction for us to go. **How many words can you remember?** You say all the words you can remember and get your adult to write them down. **How many words did you get? Fantastic!** Have a look at this song below to see if there are any you have forgotten.

[Preposition song](#)

How did you do? If you got more than the song, give yourself a WHOOSH!

Now have a go at matching positional words with the correct picture. See if you can read the words by yourself.

[Matching prepositions](#)

LITERACY

Let's warm up by recognising our sounds. **Parents choose the one best for your child. If they are confident with Sound set 1 and Sound set 2, have a go at the sounds below.**

[Sound set 1](#)

[Sound set 2](#)

Now let's have a go at reading some speed words. **Parents, I have put 4 levels down. Choose which one is best for your child. Red is the easiest, then green then purple and then pink.**

[Red Ditty words](#)

[Green words](#)

[Purple Words](#)

[Pink words](#)

For your final Literacy Task, I would like you to choose one of the writing sheets found on the Twinkl link and practise writing sentences. **Parents, the sentences only have to be simple. The children are at different stages so choose the best option below for your child. If it's too difficult go back a stage. If it's too easy move forward a stage.**

Stage 1

Some children are just beginning to use their phonetic skills when writing. If this is so, get your child to give you the sentence orally. Give them words that are tricky but please get them to sound out words that can be such as **is, and, it, can.**

Stage 2

Some children need help to hold a sentence. If this is so, you will find you need to keep repeating the whole sentence but your child might be able to sound out each word independently.

Hold a sentence means the child can give a sentence and keep it in their head by themselves. They don't need an adult to keep repeating it.

Stage 3

Some children will be able to hold a sentence and write it independently. If this is so, please encourage finger spaces, capital letters and full stops.

[Safari sentences](#)



★ Today, I have another story of 2 animals. One of these animals thought he was really good at something and was mean to the other animal. However, he was in for a big surprise!

★ The Tortoise and The Hare

★ The Hare was very mean. He was a bit of a bully because he **kept** on teasing the Tortoise every day. **Do you remember last week's story of the Lion and The Mouse?** The Lion was a bit mean to the Mouse and said that the mouse could never help him because she was so small. The Mouse was very brave and helped the Lion in the end.

★ The Tortoise was very brave too because he stood up for himself. He didn't give up on the race and kept on going. **He proved the Hare wrong, didn't he?** The Tortoise was a good sport because he didn't give up even though it looked like he would lose at the start and he didn't boast about winning and make fun of the Hare at the end.

★ The Tortoise was a GOOD SPORT!

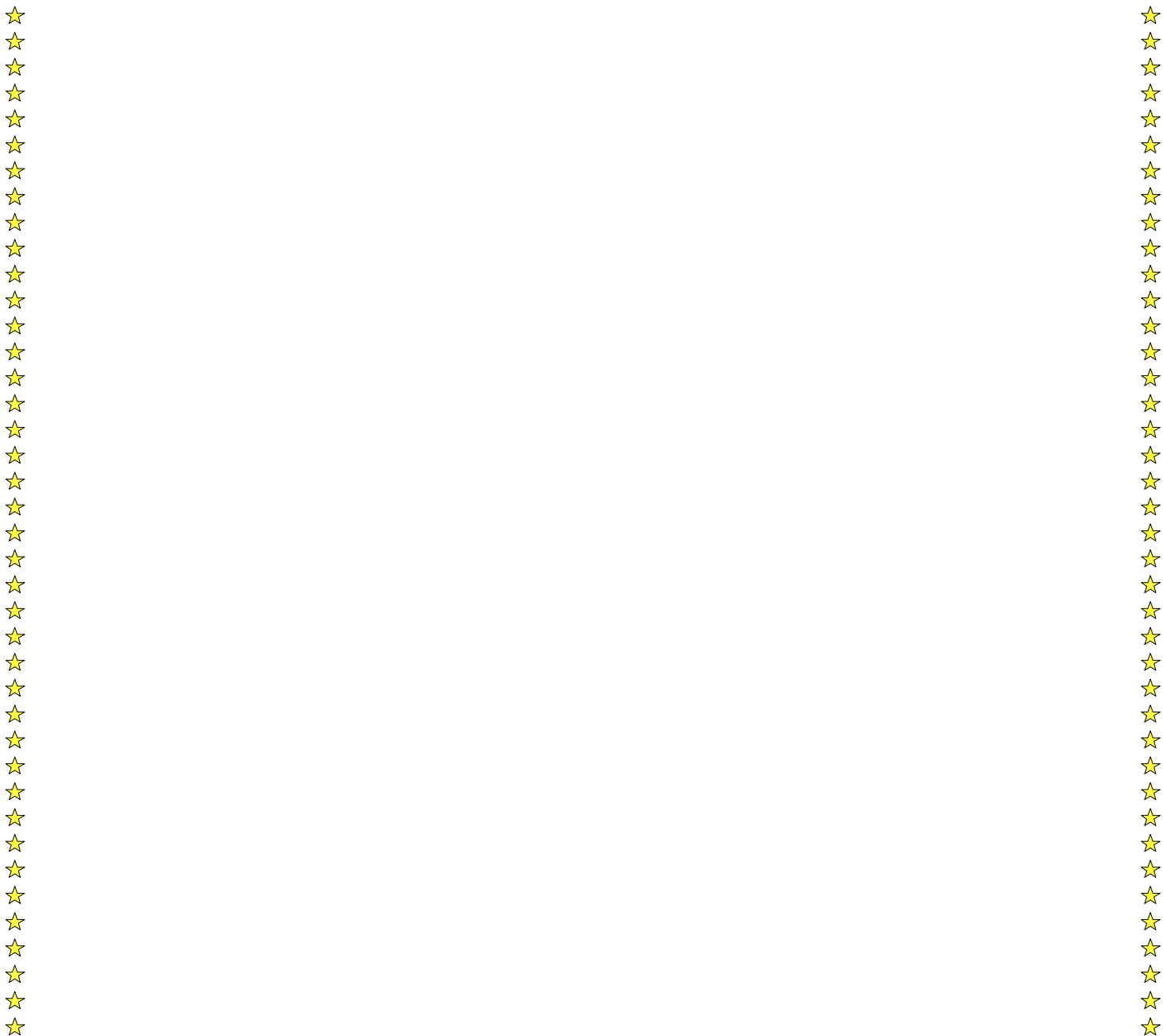
★ **PHYSICAL ACTIVITY**

★ For your physical activity today, if you go to the park I would like you to have some races with your family. If you can't do it today or it's too hot, then perhaps over the weekend you could have some races. I would like you to remember the Tortoise and what a good sport he was. He didn't give up even though he wasn't very good at running. He kept on going. He didn't tease the Hare when he won at the end and I bet if the Tortoise had lost he would have said "CONGRATULATIONS!" and "WELL DONE, HARE" The Tortoise was a GOOD SPORT!

★ If you can be a good sport whilst doing your races, then below is a certificate for you to print out and fill in.

★ **INDEPENDENCE SKILL**

★ This week I would like you to begin to learn how to tie your own shoelaces. Shoelaces can be tricky and there are different methods you can use to tie them.



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Good Sport
Award



for _____

From The Reception Team

and _____